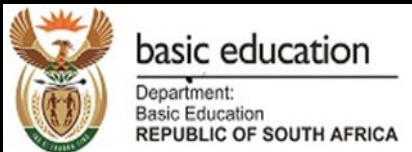


# NATIONAL READING COALITION (NRC)

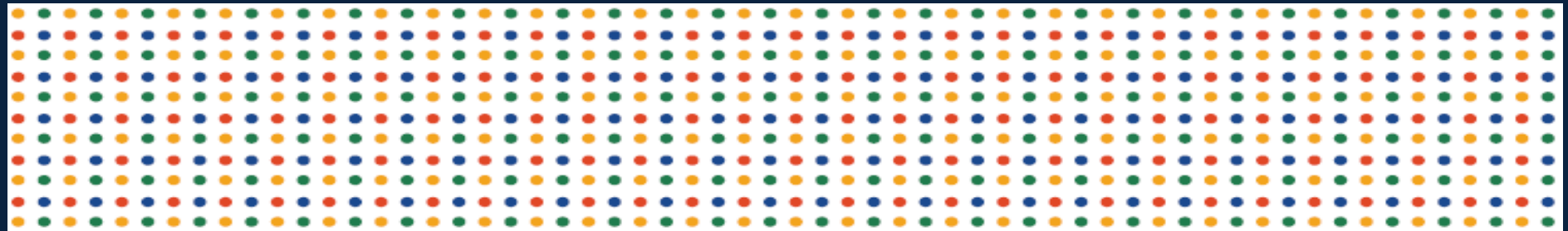
***PrimTed Workshop***  
***18 October 2019***

**Presenter: Dr Lorraine Marneweck**

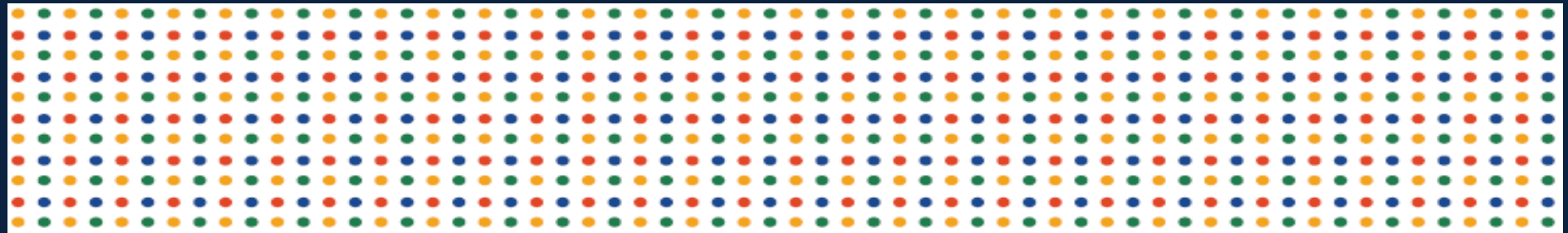


## PRESENTATION OUTLINE

- 1 The National Reading Coalition
- 2 Strategic Decisions
- 3 'Light Touch' Circuit Activations
- 4 Structured Learning Programmes
- 5 Value Chain Plans
- 6 Discussion



# PART ONE: THE NATIONAL READING COALITION



## Why a Coalition?

- National Response that better aligns our many initiatives, reduce overlaps and gaps, increase economies of scale and efficiencies, improves messaging, adopt proven approaches, and increase accountability.




NATIONAL READING COALITION

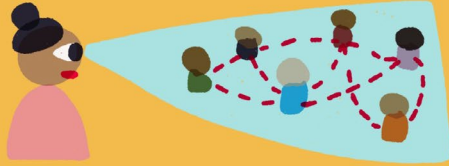
Launching a self-sustaining, agile ecosystem  
of reading initiatives across SA

# A Comprehensive and Coherent National Response

Everything is a SYSTEM



so if you do short, micro interventions without taking a HOLISTIC, SYSTEMS POINT OF VIEW

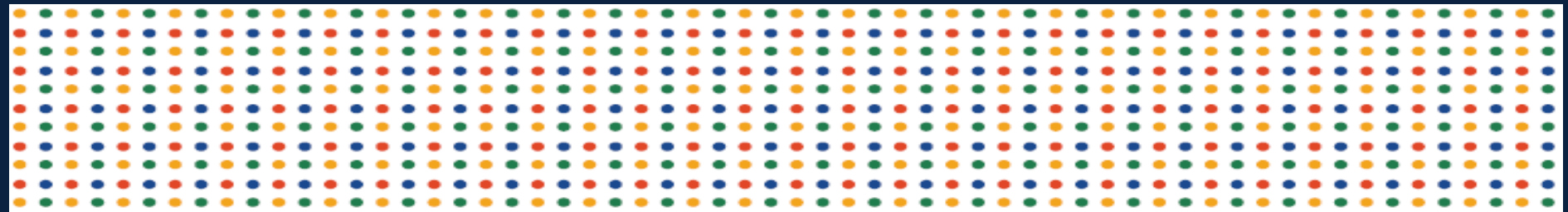


your solution will be upset AND UNDERMINED BY IT

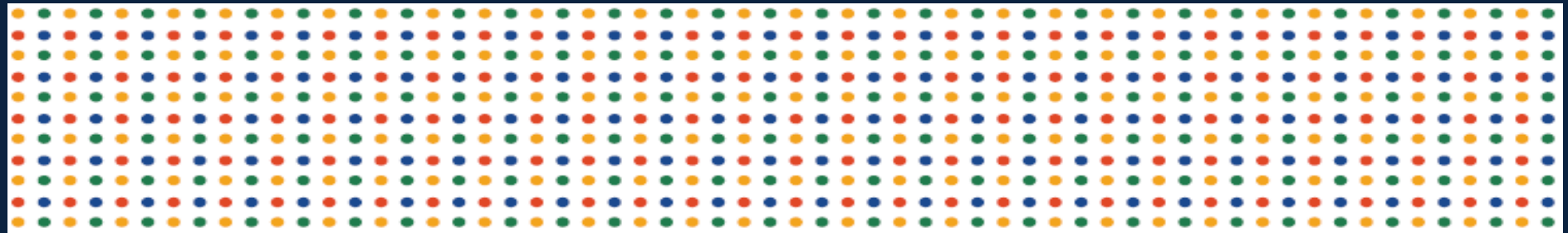


# Convenors appointed and Champions identified

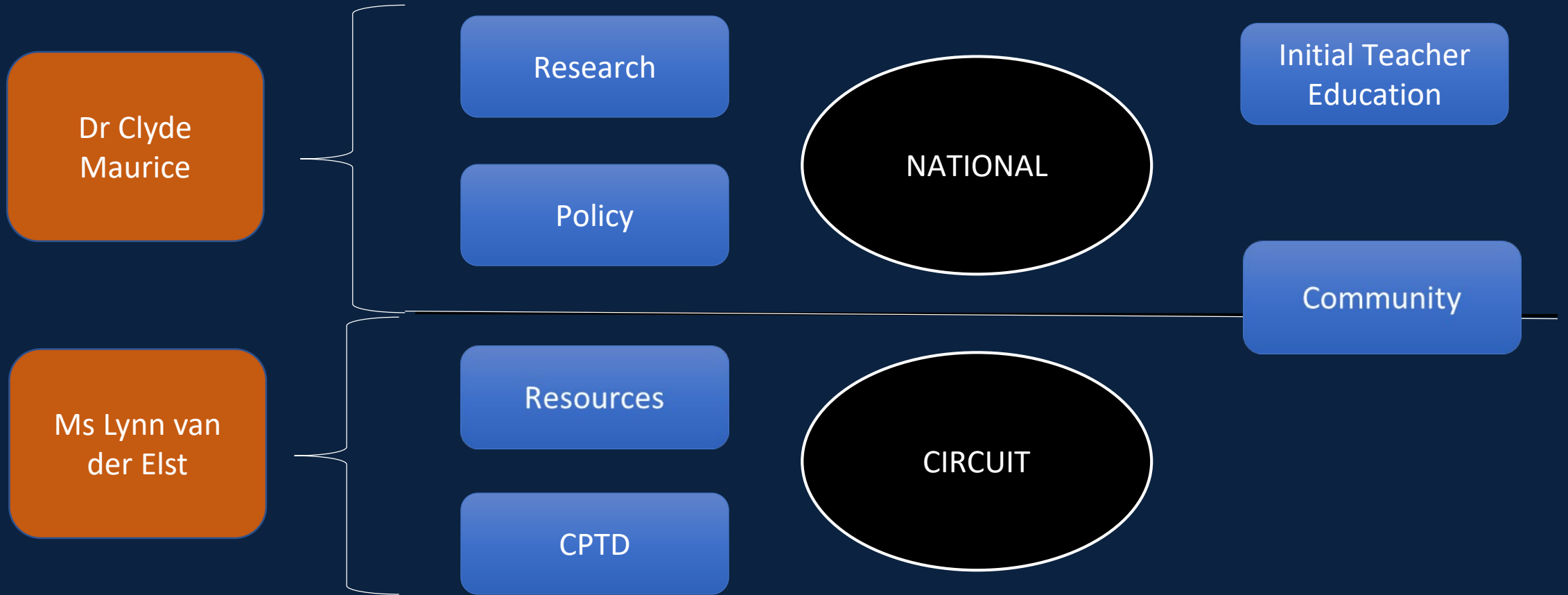
Value Chain Area	Convenor	Champion
Initial Teacher Education	-	Mr Gerrit Coetzee
Continuing teacher professionalisation	Dr Lorraine Marneweck	Mr Enoch Rabotapi
Access to resources	Ms Tessa Welch	Ms Kulula Manona
Community support	Ms Thulile Seleka	Mr Potledi Ngoepe
Research	Professor Leketi Makalela	Dr Stephen Taylor
Policy	Professor Dumisile Mkhize	Dr Moses Simelane



# PART TWO: STRATEGIC DECISIONS



# 'Split screen' development process





## NECT 'adopted' circuits: selection criteria

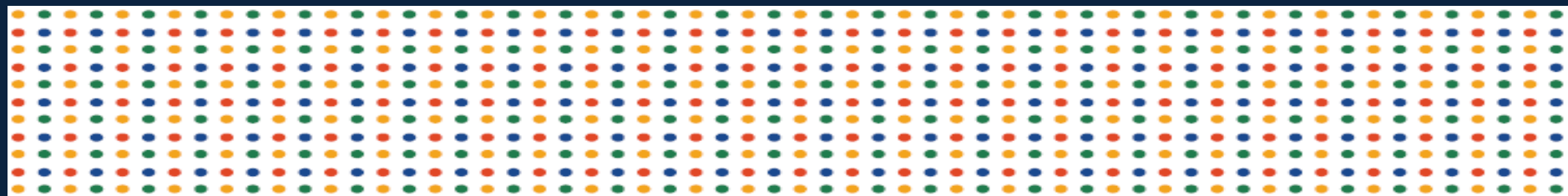
NRC adopted 22 circuits across the country to demonstrate and pilot the coordination of initiatives using the following criteria:

- Functional circuits with most positions filled.
- Participation of circuits in DBE reading programmes (PSRIP).
- Capacity of teachers to implement reading programmes.
- Involvement of NGOs through the reading programmes.
- Circuit participation in LIS programmes.
- Committed SGB to mobilise the community.

# Circuits 'adopted' by the NECT

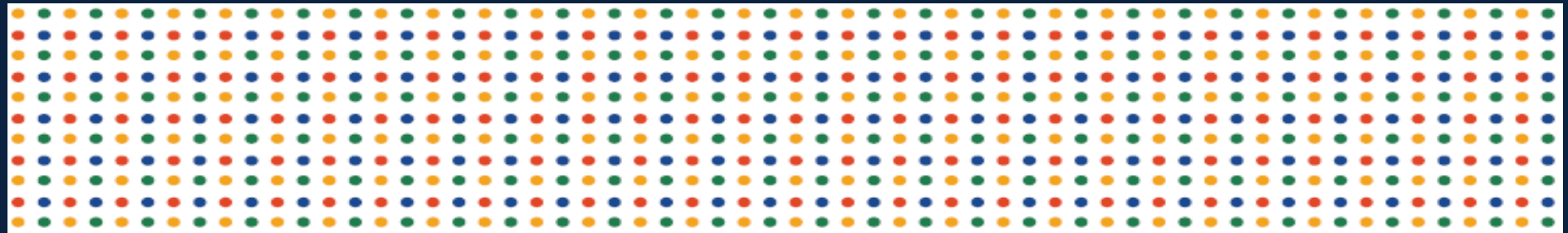
No's	Circuit	District	Province
1	Kopano Madibeng	Bojanala	North West
2	Bonesang	Bojanala	North West
3	Mgwenya	Ehlanzeni	Mpumalanga
4	Sikhulile	Ehlanzeni	Mpumalanga
5	Insikazi	Ehlanzeni	Mpumalanga
6	Lubombo	Ehlanzeni	Mpumalanga
7	Nkowankowa	Mopani West	Limpopo
8	Elisrus	Waterberg	Limpopo
9	Man'ombe	Mopani East	Limpopo
10	Vurhonga 2	Vhembe	Limpopo
11	Circuit 3	Francis Baard	Northern Cape

No's	Circuit	District	Province
12	Circuit 5	Francis Baard	Northern Cape
13	Circuit 3	Xhariep	Free State
14	Circuit 3	Montheo	Free State
15	All Saints	Chris Hani	Eastern Cape
16	JS Skenjane	Amathole East	Eastern Cape
17	Molweni	Pinetown	KwaZulu Natal
18	Mandeni	Ilembe	KwaZulu Natal
19	Circuit 9	Cape Winelands	Western Cape
20	Circuit 10	Metro North	Western Cape
21	Circuit 3	Jhb Central	Gauteng
22	Circuit 1	Jhb Central	Gauteng



# PART THREE:

## 'LIGHT TOUCH' CIRCUIT ACTIVATIONS

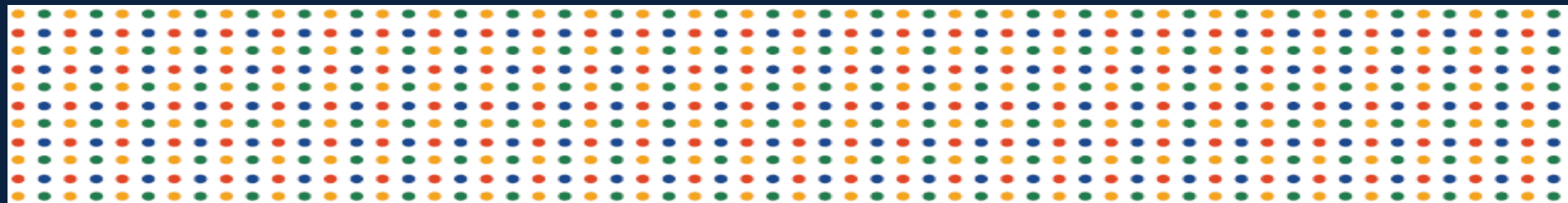




# Circuit Activations: Advocacy

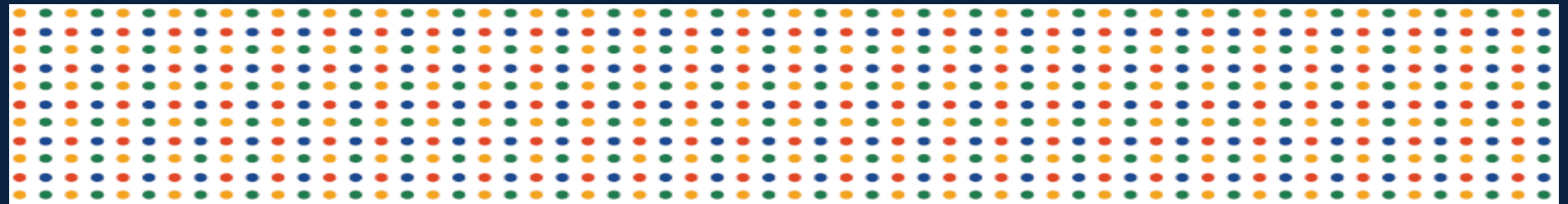


- Advocacy posters distributed to 22 of the 263 target circuits
- Held meetings with 10 of 22 circuits
- Held meetings with provincial library coordinators of all 9 provinces.
- Advocacy sessions held with district and provincial senior managers in Limpopo, Mpumalanga and North West.
- Held one advocacy session with NAPTOSA.



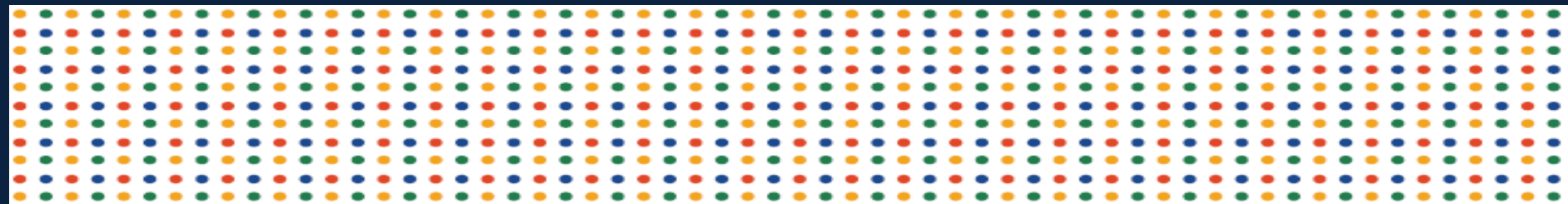
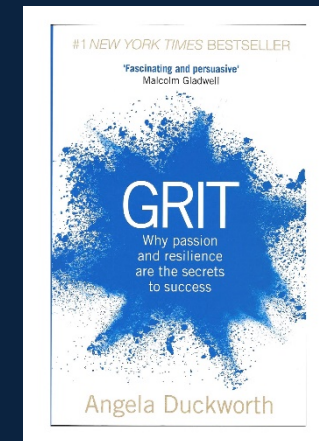
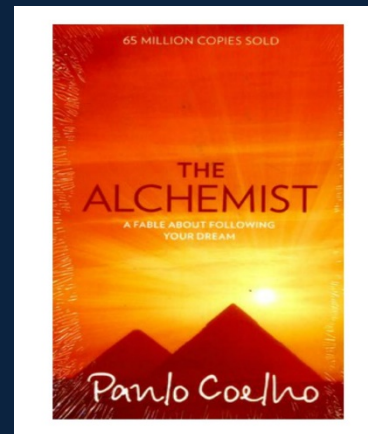
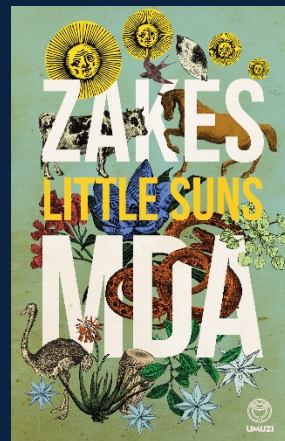
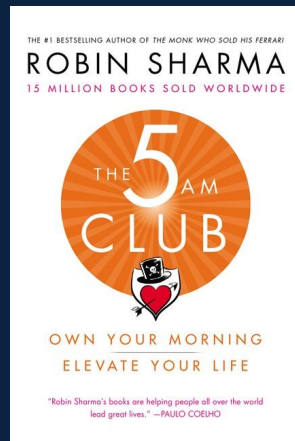
# Circuit Activations: Book Clubs Launched

No	Name of circuit	Name of Province	Number of principals including CM
1	Nkowankowa	Limpopo	45
2	Ellisrus	Limpopo	14
3	Vhuronga 2	Limpopo	26
4	Man'ombe	Limpopo	45
5	Lubombo	Mpumalanga	20
6	Sikhulile	Mpumalanga	18
7	Mgwenya	Mpumalanga	16
8	Insikazi	Mpumalanga	19
9	Bonesang	North West	20
10	Kopano Madibeng	North West	30

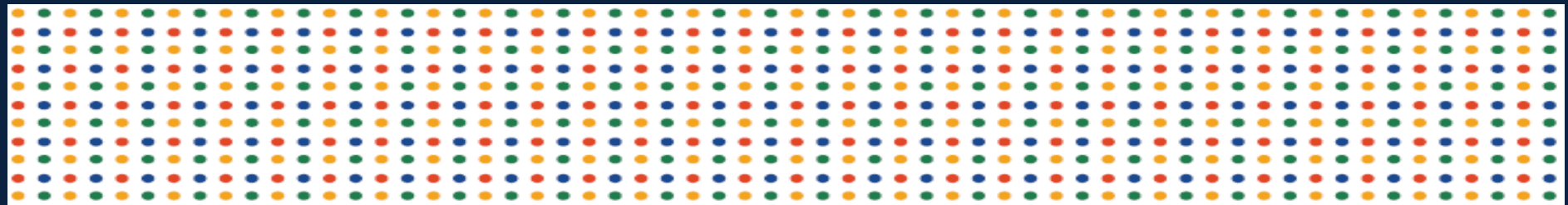


# Book Drive

- The NRC collaborated with SADTU on International Women's Day by hosting a book drive in Free State, Limpopo, North West and the Eastern Cape.
- NRC handed out 1 116 books to teachers.
- These books were donated by; Old Mutual, Zenex Foundation, Kagiso Trust and Archbishop Thabo Makgoba Trust and Biblionef.



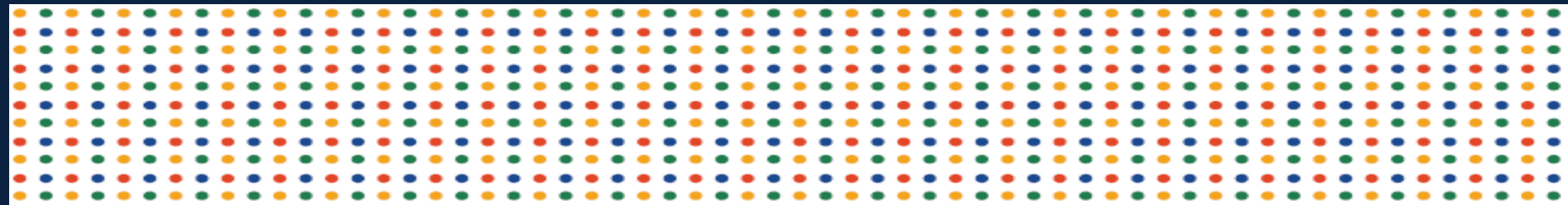
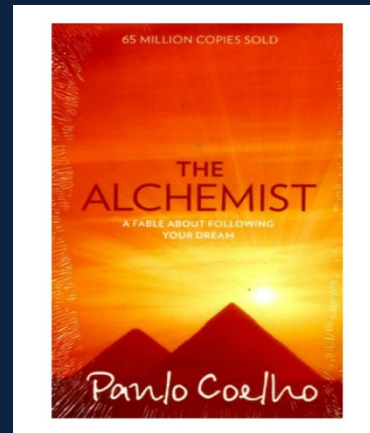
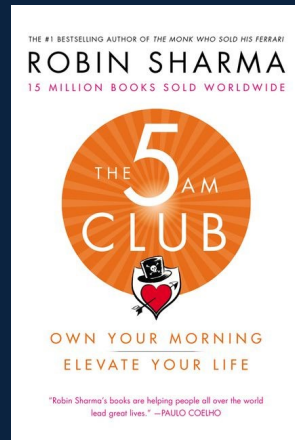
# Book Drive





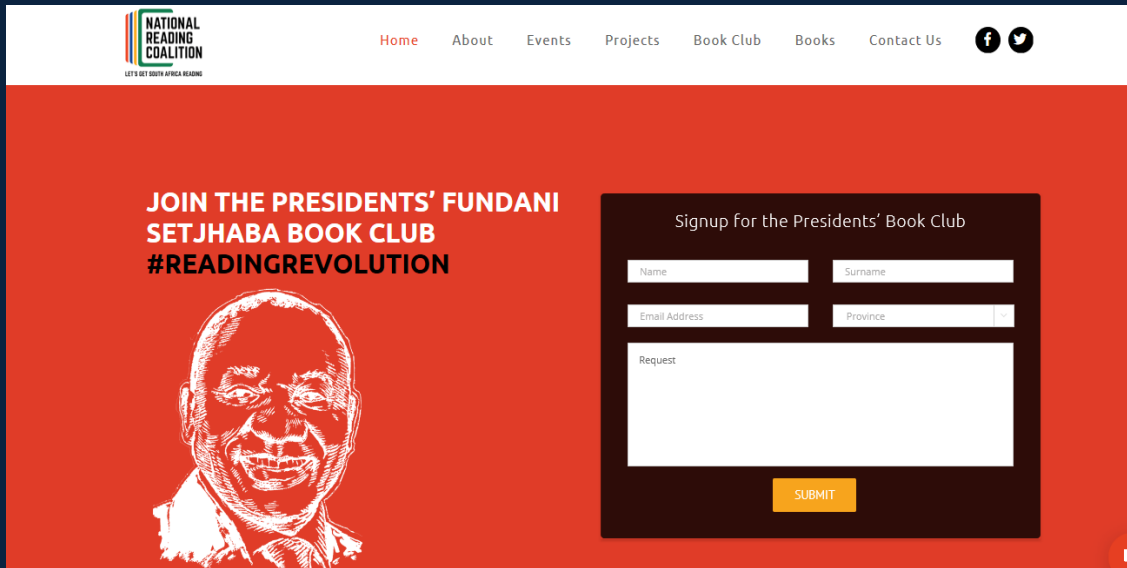
# NAPTOSA book club

- The NRC collaborated with NAPTOSA to initiate a reading book club .
- NRC handed out 60 books at the principals and SMT meeting held in May 2019.
- NAPTOSA committed to run book club sessions with principals and SMT members at least once a term

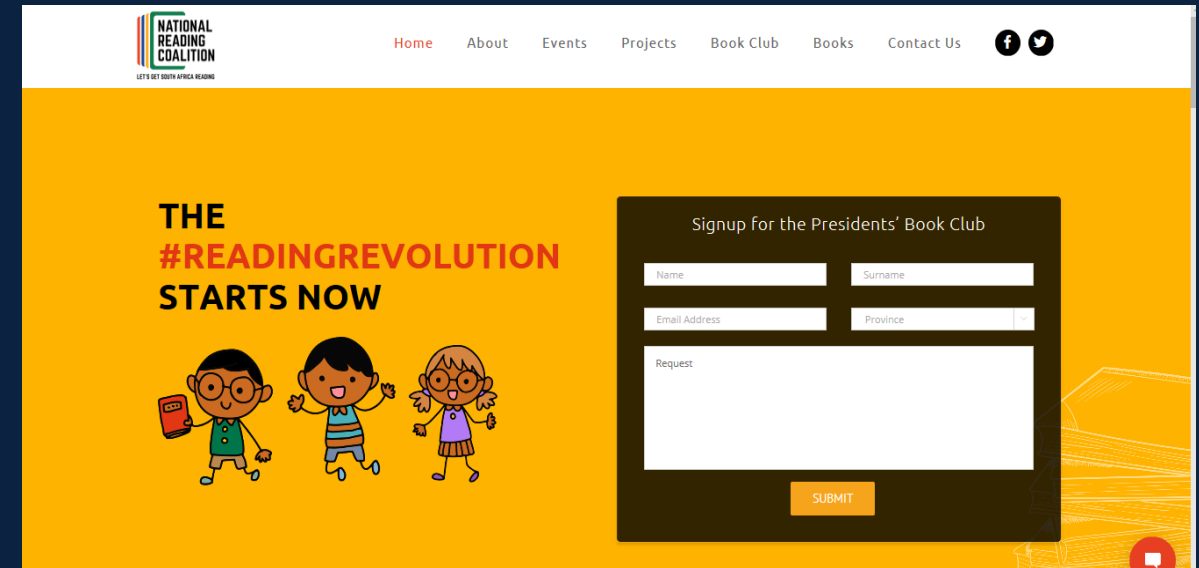


# Presidential book club

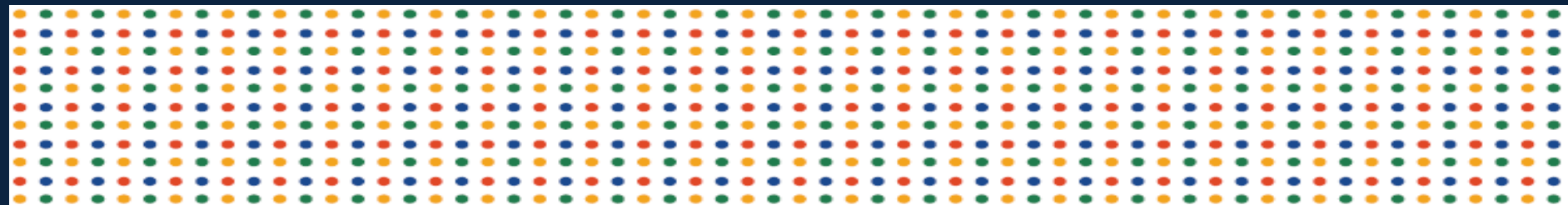
- A joint task team was set up with GCIS, Read to Lead, National Libraries and the Department of Arts and Culture for the Presidency Virtual Book Club.
- NRC microsite developed, hosting the Presidents' Virtual Book Club.



The screenshot shows the top navigation bar with the National Reading Coalition logo and menu items: Home, About, Events, Projects, Book Club, Books, Contact Us, and social media icons for Facebook and Twitter. The main content area has a red background. On the left, it says "JOIN THE PRESIDENTS' FUNDANI SETJHABA BOOK CLUB #READINGREVOLUTION" above a stylized portrait of a man. On the right, there is a dark grey sign-up form titled "Signup for the Presidents' Book Club" with fields for Name, Surname, Email Address, and Province, a larger text area for "Request", and a yellow "SUBMIT" button.

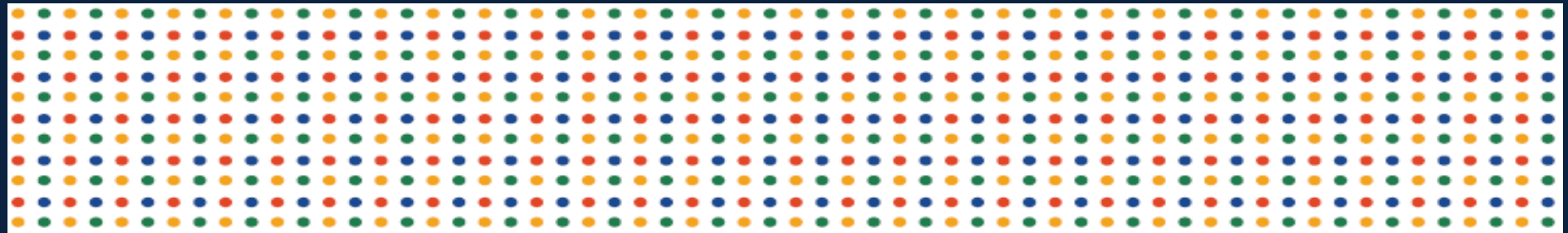


The screenshot shows the top navigation bar with the National Reading Coalition logo and menu items: Home, About, Events, Projects, Book Club, Books, Contact Us, and social media icons for Facebook and Twitter. The main content area has a yellow background. On the left, it says "THE #READINGREVOLUTION STARTS NOW" above an illustration of three children. On the right, there is a dark grey sign-up form titled "Signup for the Presidents' Book Club" with fields for Name, Surname, Email Address, and Province, a larger text area for "Request", and a yellow "SUBMIT" button.



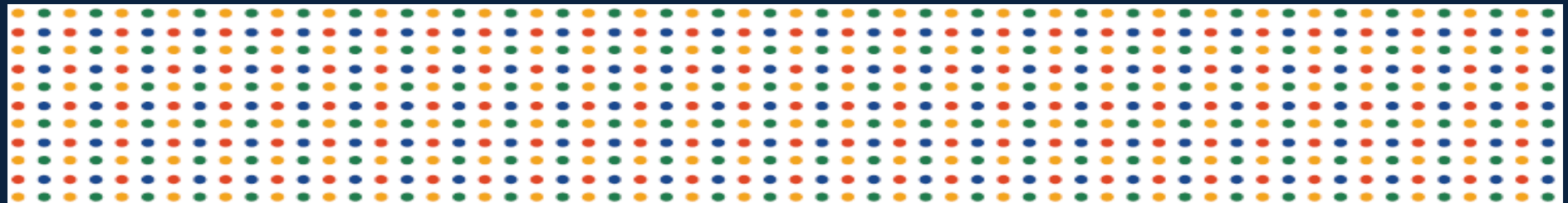
# PART FOUR

## STRUCTURED LEARNING PROGRAMMES



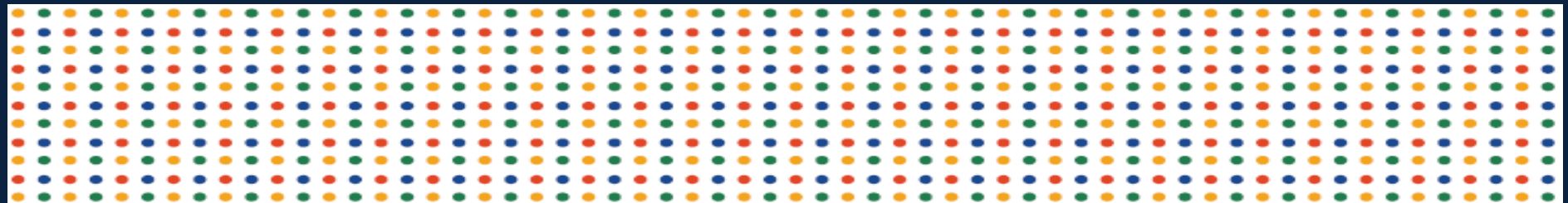
# Primary School Reading Improvement Programme

- Sector programme for FP and IP EFAL
- Resource package:
  - Core methodologies
  - Assessment plan
  - Tracker
  - Daily lesson plans
  - Flashcard words
  - Big Books
  - Learner worksheets (decodable text)

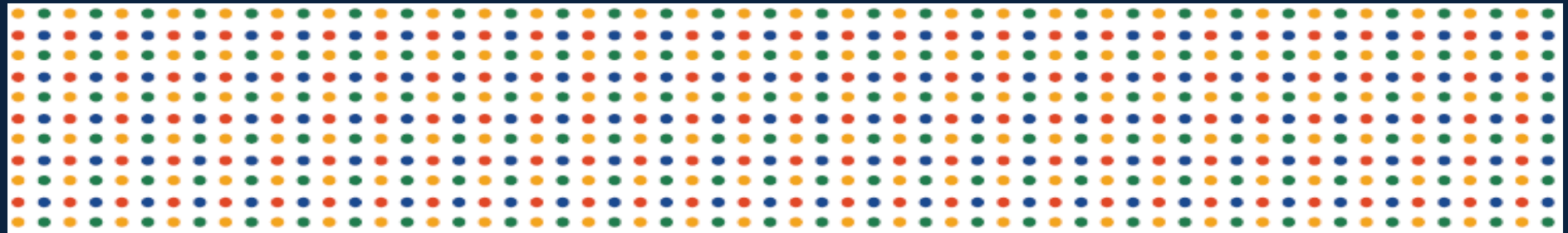


# African Languages Development

- New iterations:
  - isiZulu
  - isiXhosa
  - Setswana
  - Sepedi
  - Xitsonga
  - Tshivenda
- New development:
  - Siswati
  - isiNdebele
  - Sesotho



# PART FIVE: VALUE CHAIN PLANS



Establish and strengthen the teaching of isiXhosa as a component of the BEd programme at universities.

Establishment of CALTS in the remaining African languages

Promotion of inter-institutional collaboration to strengthen the teaching of African languages





Production of African language resources

Digital resources

Mobilise local support (libraries)





Teacher development  
in FP Reading

SMT management and  
support



Community support for reading

Reading forums

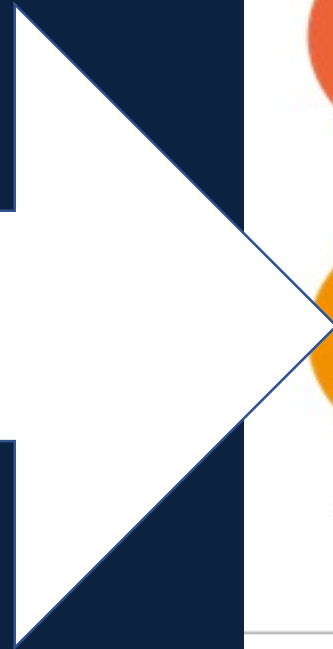
Partnerships

Dialogues & advocacy

Policy gaps

Policies and guidelines

Training & support



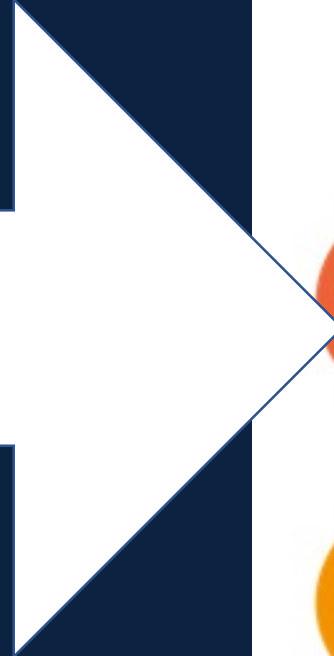
Identify research gaps

Pilot studies

M&E strategy

Research capacity

Research agenda



# DISCUSSION

